

## 55TH UTAH STATE LEGISLATURE 2003 VOTING RECORD

*The Utah Education Association tracked hundreds of bills during the 2003 Legislative Session. This summary highlights several bills that were voted on in the House and/or Senate that most dramatically affected public education. It is important to note that a voting record is but one of several items used to evaluate legislators, and it does not explain why a legislator voted a certain way on a bill. The UEA therefore encourages you to contact your legislators directly to ask them to explain their votes to you (visit [www.utea.org](http://www.utea.org) for contact information for your legislators).*

### House

- ① HB 149 (J. Alexander) SCHOOL DISTRICT ADMINISTRATOR AMENDMENTS— **Final Passage in House**  
*UEA position: **Oppose** Motion **Passed** House (56-15-4)*  
This bill eliminates the requirement for all school districts that the superintendents have an administrative/supervisory certificate.
- ©① HB 159 (C. Bennion) VOLUNTARY CONTRIBUTION ACT AMENDMENTS --**Motion to Pass House Judiciary Standing Committee**  
*UEA position: **Oppose** Motion **Passed** Committee (7-6-0)*  
Re-addresses HB 179 which passed last year and is still in litigation.
- ② HB 159 S1 (C. Bennion) VOLUNTARY CONTRIBUTION ACT AMENDMENTS — **Rep. Ure’s motion to amend**  
*UEA position: **Support** Motion **Failed** on House Roll Call (30/41/4)*  
This motion would have allowed payroll deductions for voluntary political contributions if the cost of the deduction was paid for by the recipients.
- ③ HB 159 S1 (C. Bennion) VOLUNTARY CONTRIBUTION ACT AMENDMENTS — **Final Passage in House**  
*UEA position: **Oppose** Motion **Passed** House (42-29-4)*  
This was the final vote in the House.
- ④ HB 159 S1 (C. Bennion) VOLUNTARY CONTRIBUTION ACT AMENDMENTS — **Motion from Rep. Bennion on intent language**  
*UEA position: **Oppose** Motion **Passed** on House Roll Call (37-36-2)*  
The intent language is written into the House Journal. The language is intended to strengthen the State’s legal position and was an added insult to public employees.
- ©② HB 184 (J. Ferrin) SCHOOL CONTRACTS OF EMPLOYMENT — **Motion to Pass House Education Standing Committee**  
*UEA position: **Oppose** Motion **Passed** Committee (8-7-0)*  
This bill would have allowed school districts to negotiate individual contracts. It was eventually rolled into SB 154 5S which passed.
- ⑤ HB 233 (M. Styler) USE OF EDUCATION REVENUES — **Final Passage in House**  
*UEA position: **Support** Motion **Passed** House (59-15-1)*  
This bill would have allowed districts to use up to 15% of the proceeds of its capital outlay levy for operation and maintenance expenses, giving school districts needed flexibility in expenditure of education funds. (Died in Senate Rules)
- ©③ HB 341 S1 (M. Styler) PROPERTY TAX LEVY FOR EDUCATION — **Motion to Pass House Education Standing Committee**  
*UEA position: **Support** Motion **Failed** Committee (5-6-4)*  
This bill would have frozen the basic property tax levy for education at the current level, stopping the annual decline which has occurred in recent years.
- ©④ SB 32 (C. Walker) DRIVER EDUCATION COURSES — **Motion to Pass House Education Standing Committee**  
*UEA position: **Support** Motion **Passed** Committee (7-5-3)*  
Amendment made by Rep. Shurtliff to remove all amendments made by the Senate. Preserved Driver’s Education within the public schools.

- ⑥ SB 32 (C. Walker) DRIVER EDUCATION COURSES — **Final Passage in House**  
*UEA position: Support Motion Passed House (51-20-4)*  
 This bill passed the Senate with amendments that would harm the driver’s education programs in schools. We supported the House amendments because it brought the bill back to its original form which kept the program with the least harm to students and parents. Some of our legislative supporters still opposed the theory of the bill.
  
- ⑦ SB 108 (M. Waddoups) DANGEROUS WEAPONS AMENDMENTS — **Final Passage in House**  
*UEA position: Oppose Motion Passed House (56-15-4)*  
 This bill clarified and changed restrictions of guns in school. It allows concealed weapons in schools.
  
- ©⑤ SB 154 4S (T. Hatch) PUBLIC EDUCATION AMENDMENTS — **Motion to Accept Report from House Natural Resources & Agriculture Committee, Containing SB 154 4S as passed.**  
*UEA position: Oppose Motion Passed Committee (8-6-0)*  
 Allowed for the Omnibus Education Reform bill with the Tuition Tax Credit provision to move to the House for debate.
  
- ⑧ SB 154 4S (T. Hatch) PUBLIC EDUCATION AMENDMENTS — **Motion to Pass 4<sup>th</sup> Substitute**  
*UEA position: Oppose Motion Failed House on Roll Call (33-39-3)*  
 The House refused the favorable recommendation given by the House Committee.
  
- ⑨ SB 154 5S (T. Hatch) PUBLIC EDUCATION AMENDMENTS — **Motion from Rep. Dillree**  
*UEA position: Support Motion Failed House (34-39-2)*  
 The amendment would have favorably revised the language regarding negotiation of individual contracts by local school boards.
  
- ⑩ SB 154 5S (T. Hatch) PUBLIC EDUCATION AMENDMENTS — **Motion from Rep. Goodfellow (Rep. Allen’s amendment)**  
*UEA position: Support Motion Passed House (39-33-3)*  
 The amendment favorably revised provisions on the process for recruitment and nomination of candidates for the State Board of Education
  
- ①a SB 154 5S (T. Hatch) PUBLIC EDUCATION AMENDMENTS — **Final Passage in House**  
*UEA position: Oppose Motion Passed House (49-26-0)*
  
- ②b SB 213 3S (E. Mayne) AMENDMENTS TO SALES AND USE TAX — **Final Passage in House**  
*UEA position: Support Motion Passed House (39-32-4)*  
 Provided additional revenue.

TTC’s SB 34/(SB 154) (C. Buttars) TUITION TAX CREDITS — **Projected Vote Based on Lobby Team Assessment**  
*UEA position: Oppose Motion Would have Failed House (32-46-4)*  
*(This bill did not reach the House. The lobby team used a different symbol key for these projections and based the projected vote as follows: ✓ = Supported UEA’s Position; ? = Unknown; ✗ = Opposed UEA’s Position / “?” with the symbol = likely to vote that position.)* This bill was Sen. Buttars attempt to re-address the Tuition Tax Credits again this year. If passed, the bill would allow individuals and corporations a tax credit for part of the tuition they pay for students to attend private schools. Supporters claim it will help underprivileged students to attend private schools. However, TTC will not help these students. Unlike public schools, private schools can choose whom they accept. Only a select few will benefit from TTC at the expense of many. TTC would divert money from public schools – where over 97% of Utah students are enrolled—to subsidize private schools—without accountability for these funds. This bill died in the House Rules for another year.

## Senate

- ③c SB 32 (C. Walker) DRIVER EDUCATION COURSES — **Passage in Senate**  
*UEA position: Oppose Motion Passed Senate (20-3-6)*  
This bill passed with several amendments made by the Senate that would jeopardize Drivers Education in the high schools.
- ④d SB 32 (C. Walker) DRIVER EDUCATION COURSES — **Senate Concurrence to House Amendments**  
*UEA position: Support Motion Passed Senate (17-7-5)*  
We supported the Senate concurrence to the House amendment by Rep. Shurtliff that removed previous Senate amendments and kept the bill in its original form.
- ⑤e SB 34 2S (C. Buttars) TUITION TAX CREDITS — **Final Passage in Senate**  
*UEA position: Oppose Motion Passed Senate (20-8-1)*  
This bill was Sen. Buttars attempt to re-address the Tuition Tax Credits again this year. If passed, the bill would allow individuals and corporations a tax credit for part of the tuition they pay for students to attend private schools. Supporters claim it will help underprivileged students to attend private schools. However, TTC will not help these students. Unlike public schools, private schools can choose whom they accept. Only a select few will benefit from TTC at the expense of many. TTC would divert money from public schools—where over 97% of Utah students are enrolled—to subsidize private schools—without accountability for these funds. This bill died in the House for another year.
- ⑥f SB 108 S1 (M. Waddoups) DANGEROUS WEAPONS AMENDMENTS — **Motion to adopt substitute bill**  
*UEA position: Support Motion Failed Senate (6-23-0)*  
Senator Patrice Arent proposed a substitution to the bill that would prohibit concealed weapons in schools.
- ⑦g SB 108 (M. Waddoups) DANGEROUS WEAPONS — **Final Passage in Senate**  
*UEA position: Oppose Motion Passed Senate (21-4-4)*  
The entire education community lobbied against this bill which will allow concealed weapons holders to take their firearms into school buildings.
- ⑧h SB 154 3S (T. Hatch) PUBLIC EDUCATION AMENDMENTS — **Final Passage in Senate**  
*UEA position: Oppose Motion Passed Senate (15-14-0)*  
This version of the bill, Substitute 3, included Tuition Tax Credits and substantial tax increases.
- ⑨i SB 213 2S (E. Mayne) AMENDMENTS TO SALES AND USE TAX — **Original Passage in Senate**  
*UEA position: Support Motion Passed Senate (17-10-2)*  
Provided additional revenue
- ⑩j SB 213 3S (E. Mayne) AMENDMENTS TO SALES AND USE TAX — **Senate Concurrence to House Amendments**  
*UEA position: Support Motion Passed Senate (20-9-0)*
- ①k HB 149 (J. Alexander) SCHOOL DISTRICT ADMINISTRATOR AMENDMENTS— **Final Passage in Senate**  
*UEA position: Oppose Motion Passed Senate (20-8-1)*  
This bill eliminates the requirement for all school districts that the superintendents have an administrative/supervisory certificate.
- ©⑥ 159 S1 (C. Bennion) VOLUNTARY CONTRIBUTION ACT AMENDMENTS — **Motion to pass Senate Workforce Services and Community/Economic Dev. Committee**  
*UEA position: Oppose Motion Passed Senate (4-3-1)*
- ②l HB 159 S1 (C. Bennion) VOLUNTARY CONTRIBUTION ACT AMENDMENTS — **Final Passage in Senate**  
*UEA position: Oppose Motion Passed House (17-8-4)*

## 2003 House Voting Record

**Symbol Key:**

✓ = Supported UEA's Position

✘ = Opposed UEA's Position

◇ = Absent or Not Voting

House of Representatives	1	Ⓒ1	2	3	4	Ⓒ2	5	Ⓒ3	Ⓒ4	6	7	Ⓒ5	8	9	10	1a	2b	✓-✘-◇	TTC's
Aagard, Doug (R)	✘		✘	✘	✘		✓			✓	✘		✓	✘	✘	✘	✘	3-9-0	?
Adams, Stuart (R)	✘	✘	✘	✘	✘		✓			✓	✘		◇	✘	✘	✘	✓	3-9-1	✓
Alexander, Jeff (R)	✘		✘	✘	✘		◇			✓	✘		✘	✘	◇	✘	✓	2-8-2	✘
Allen, Sheryl (R)	✘		✓	✓	✓		✓			✓	◇		✓	✓	✓	✘	✓	9-2-1	✓
Anderson, Eli (D)	✘		✓	✓	✓		✓			✘	✘	✓	✓	✓	✓	✓	✘	9-4-0	✓
Barrus, Roger (R)	✘		✘	✘	✘		✘			✓	✘	✘	✘	✘	✘	✘	✓	2-11-0	✘
Becker, Ralph (D)	◇		✓	✓	✓		✓			✓	✓		✓	✓	✓	✓	✘	10-1-0	✓
Bennion, Chad (R)	✘	✘	✘	✘	✘		✓			✓	✘		✘	◇	✘	✘	✘	2-10-1	✘
Bigelow, Ron (R)	✘		✘	✘	✘		✓			✓	✘		✘	✓	◇	✘	✓	4-7-1	✓?
Bird, Calvin (R)	✘		✘	✘	✓		✘			✘	✘		✓	✘	✓	✘	✓	4-8-0	✓
Biskupski, Jackie (D)	✓		✓	✓	✓		✓			✘	✓	✓	✓	✓	✓	✓	✘	11-2-0	✓
Bourdeaux, Duane (D)	✓		✓	✓	✓		✓			✘	✓		✓	✓	✓	✓	✓	11-1-0	✓
Bowman, Bud (R)	✘		✓	✓	✓		✓			✓	✘		✘	✘	✓	✘	✓	7-5-0	✓
Bryson, Katherine (R)	✘	✓	✘	✘	✓		✓			✘	✘		✓	✘	✘	✘	✘	4-9-0	✘
Buffmire, Judy Ann (D)	✓		✓	✓	✓		✓			✘	✓		✓	✓	✓	✓	✘	10-2-0	✓
Bush, Don (R)	✘		✘	✘	✘		✓			✓	✘		✘	✘	✘	✘	✓	3-9-0	✘
Buttars, Craig (R)	✘		✘	✘	✘		✘			✓	✘	✘	✘	✘	✘	✘	✓	2-11-0	✘
Buxton, D. Gregg (R)	✘		✘	✘	✘		✓			✓	✘		✓	✘	✘	✘	✓	4-8-0	✓?
Christensen, LaVar (R)	✘		✓	✘	✘	✓	✓	✘	✘	✘	✘		✓	✓	✘	✘	✓	6-9-0	✓
Clark, David (R)	✘		✘	✘	✘		✘			✓	✘		✘	✘	✘	✘	✓	2-10-0	✘
Clark, Steve (R)	✘		◇	◇	✘		✓			✓	◇		✘	✘	✘	✘	✓	3-6-3	✘
Cox, David (R)	✘		✓	✓	✓		✓			✓	✘	✓	✓	✘	✓	✘	✓	9-4-0	✓
Curtis, Greg (R)	✘	✘	✘	✘	✘		✘			✓	✘		✘	✘	✘	✘	✓	2-11-0	✘
Daniels, Scott (D)	✓	✓	✓	✓	✓		✓			✘	✓		✓	✓	✓	✓	✘	11-2-0	✓
Dayton, Margaret (R)	✘		✘	✘	✘	✘	✘	✘	✘	✓	✘	✘	✘	✘	✘	✘	✘	1-15-0	✘
Dee, Brad (R)	✘		✘	✘	✓		✓			◇	✘		✓	✓	✓	✓	✓	7-4-1	✓
Dillree, Marda (R)	✘		✘	✘	✘		✘			✓	✘		✘	✓	✘	✘	✓	3-9-0	✘
Donnelson, Glenn (R)	✘		✘	✘	✘		✓			✓	✘	✘	✘	✘	✘	✘	✘	2-11-0	✘
Dougall, John (R)	✘		✘	◇	✘	✘	✓	✘	✘	◇	✓		✓	✘	✓	✓	◇	5-7-3	✓?
Duckworth, Carl (D)	✓		✓	✓	✓		✓			✘	✘		✓	✓	✓	✓	✘	9-3-0	✓
Dunnigan, Jim (R)	✘		✘	✓	✓		✘			✓	✘		✘	✓	✓	✘	✘	5-7-0	✓?
Ferrin, Jim (R)	✘		◇	✘	✘	✘	✓	◇	◇	✘	✘		✘	✘	✘	✘	✘	1-11-3	✘
Ferry, Ben (R)	✘	✘	✘	✘	✘		✓			✓	✘		✘	✘	✓	✘	✓	4-9-0	✓?
Goodfellow, Brent (D)	✓		✓	✓	✓		✓			✘	✓		✓	✓	✓	✓	◇	10-1-1	✓?
Gowans, Jim (D)	✘		✓	✓	✓	✓	✓	◇	◇	✘	✘	✓	✓	✓	✓	✓	◇	10-3-3	✓
Hansen, Neil (D)	✓		✓	✓	✓		✓			✓	✓		✓	✓	✓	✓	✘	11-1-0	✓
Hardy, Ann (R)	✘		✘	✘	✘	✘	✓	✘	✓	✓	✘		✓	✓	✓	✓	✓	8-7-0	✓

**Symbol Key:**

✓ = Supported UEA's Position

✗ = Opposed UEA's Position

◇ = Absent or Not Voting

House of Representatives	1	Ⓒ1	2	3	4	Ⓒ2	5	Ⓒ3	Ⓒ4	6	7	Ⓒ5	8	9	10	1a	2b	✓-✗-◇	TTC's
Harper, Wayne (R)	✗		✗	✗	✓		✗			✓	✗		✗	✗	✗	✗	✗	2-10-0	✗?
Hendrickson, Neal (D)	✓	✓	✓	✓	✓		✓			✓	✗		✓	✓	✓	✓	✗	11-2-0	✓
Hogue, Dave (R)	✗		✓	✓	✓	✓	✓	◇	◇	✓	✗		✓	✓	✓	✗	✓	10-3-2	✓
Holdaway, Kory (R)	✗		✓	✓	✓	✓	✓	✓	✓	✓	✗		✓	✓	✓	✗	✗	11-4-0	✓
Hughes, Greg (R)	◇		✗	✗	✗	✗	✓	✗	✗	✓	✗		✓	✗	✗	✗	✗	3-11-1	✗
Hutchings, Eric (R)	✗	✗	✓	✓	✓		✓			✓	✗		✗	✓	✗	✗	✗	6-7-0	?
Johnson, Brad (R)	✓		✗	✗	✗	✗	✓	◇	✗	✓	✗	✗	✗	✗	✗	✗	✓	4-11-1	✗?
Jones, Patricia (D)	✗		✓	✓	✓		✓			✓	✓		✓	✓	✓	✓	✓	11-1-0	✓
King, Brad (D)	✓		✓	✓	✓	✓	✓	✓	✓	✗	◇		✓	✓	✓	✓	✗	12-2-1	✓
Kiser, Todd (R)	✗		✗	✗	✗		✓			✓	✗		✗	✗	✗	✗	✓	3-9-0	✗
Last, Brad (R)	✗		✗	✗	✓		✗			✓	✗		✓	✗	✗	✗	✓	4-8-0	✓
Lawrence, Susan (R)	✗	✓	✓	✓	✓		✓			✓	✗		✓	✓	✓	✓	✗	10-3-0	✓
Litvack, David (D)	✓		✓	✓	✓		✓			✗	✓		◇	✓	✓	✓	✗	9-2-1	✓
Lockhart, Becky (R)	✗		✗	✗	✗		✓			✓	✗		✗	✗	✗	✗	✓	3-9-0	✗
Love, Dana (R)	◇	✗	✗	✗	✗		✓			✓	✗		✗	✓	✓	✗	✓	5-7-1	✗
Mascaro, Steve (R)	✗		✗	✗	✗		✓			✓	✗		✗	✗	✗	✗	✗	2-10-0	✗
McCartney, Ty (D)	✓		✓	✓	✓		✓			✗	✓		✓	✓	✓	✓	✓	11-1-0	✓
McGee, Roz (D)	✓	✓	✓	✓	✓		✓			✗	✓		✓	✓	✓	✓	✗	11-2-0	✓
Morgan, Karen (D)	✗		✓	✓	✓		✓			✗	✓		✓	✓	✓	✓	✓	10-2-0	✓
Morley, Mike (R)	✗		✗	✗	✗		✓			✓	✗		✗	✗	✗	✗	✗	2-10-0	✗
Moss, Carol (D)	✓		✓	✓	✓	✓	✓	✓	✓	✗	✓		✓	✓	✓	✓	✓	14-1-0	✓
Murray, Joe (R)	✗		✓	✓	✓		✓			✓	✗		✓	✓	✓	✓	✗	9-3-0	✓
Newbold, Merlynn (R)	✗		✗	✗	✗	✗	✓	✓	✓	✓	◇		✗	✗	✗	✗	✗	4-10-1	✗
Noel, Mike (R)	✗		✗	✗	✓		✗			✓	✗	✗	✗	✗	✗	✗	✓	3-10-0	✓
Pace, Loraine (R)	✗		✗	✗	✓	✗	✓	✗	✓	✓	✗		✓	◇	✓	✓	✗	7-7-1	✓
Parker, Brent (R)	✗		✓	✓	✓		✗			✓	✗		✓	Webb ✗	✓	Webb ✓	Webb ✓	8-4-0	Webb ✓?
Peterson, Darin (R)	✗		✗	✗	✗		✓			✓	✗	✗	✗	✗	✗	✗	✓	3-10-0	✗?
Philpot, Morgan (R)	✗	✗	✗	✗	◇		✓			✓	✗		✗	✗	◇	✗	✗	2-9-2	✗
Seitz, Jack (R)	✗		◇	◇	✗		✗			✓	✗		◇	✗	✓	✗	✓	3-6-3	✓
Shurtliff, Lou (D)	✓		✓	✓	✓	✓	✓	✓	✓	✗	✓		✓	✓	✓	✓	✗	13-2-0	✓
Snow, Gordon (R)	✗		✗	✗	✗		✗			✓	✗		✓	✗	✗	✗	✓	3-9-0	✓?
Stephens, Marty (R)	✗		✗	✗	✗		✓			◇	✗		✗	✗	✗	✗	✗	1-10-1	✗
Styler, Mike (R)	✗		✗	✗	✗		✓			✗	✗	✓	✓	✓	✓	✗	✓	6-7-0	✓
Thompson, Mike (R)	✗	✓	✗	✗	✗		✓			✓	✗		✗	✓	✓	✗	✗	5-8-0	✗
Ure, David (R)	✗		✓	✗	✗		✓			✓	✗	✓	✗	✗	✗	✗	◇	4-8-1	✓?
Urquhart, Steve (R)	✗		✗	✗	✗		✗			✓	✗	✗	✗	✗	✗	✗	✓	2-11-0	✗
Wallace, Peggy (R)	✗		✗	✗	✗		✓			◇	✗		✗	✗	✗	✗	✓	2-9-1	✗
Winn, Brad (R)	◇		◇	◇	◇		✓			✓	✗		✓	✗	✓	✗	✓	5-3-4	✓?

## 2003 Senate Voting Record

**Symbol Key:**      ✓ = Supported UEA's Position      ✗ = Opposed UEA's Position      ◇ = Absent or Not Voting

Senate	3c	4d	5e	6f	7g	8h	9i	10j	1k	6	l	✓-✗-◇
Allen, Ron (D)	✗	✓	✓	✓	✗	✓	✓	✗	✓		✓	7-3-0
Arent, Patrice (D)	✗	✓	✓	✓	✓	✓	✓	✗	✓		✓	8-2-0
Bell, Greg (R)	✗	✓	✗	✓	✓	✗	✓	✓	✗		✗	5-5-0
Blackham, Leonard (R)	◇	◇	✗	✗	◇	✗	✓	✓	◇		✗	2-4-4
Bramble, Curtis (R)	◇	✓	✗	✗	✗	✗	✗	✓	✗		✗	2-7-1
Buttars, Chris (R)	✗	◇	✗	✗	✗	✗	✓	✓	✗		✗	2-7-1
Davis, Gene (D)	✗	◇	✓	✓	✗	✓	✓	✗	✓		✓	6-3-1
Dmitrich, Mike (D)	✗	✗	◇	✗	✗	✓	✓	✗	✓		◇	3-5-2
Eastman, Dan (R)	✗	✓	✗	✗	✗	✗	✗	✓	✗		✗	2-8-0
Evans, Beverly (R)	✓	✗	✓	✗	✗	✓	✗	✓	✓		◇	5-4-1
Evans, James (R)	✗	✓	✗	✗	✗	✓	✗	✓	✗		✓	4-6-0
Gladwell, Dave (R)	✗	◇	✗	✗	✗	✗	✗	✓	✗		✗	1-8-1
Hale, Karen (D)	✗	✓	✓	✓	✓	✓	✓	✗	✗		✓	7-3-0
Hatch, Tom (R)	✗	✗	✗	✗	✗	✗	◇	✓	✗	◇	◇	1-7-3
Hellewell, Parley (R)	✗	✗	✗	✗	✗	✗	✗	✓	✗		✗	1-9-0
Hickman, Bill (R)	✗	✗	✗	✗	✗	✗	◇	✓	✗		✗	1-8-1
Hillyard, Lyle (R)	✓	✓	✗	✗	✗	✗	✗	✓	✓	✗	✗	4-7-0
Jenkins, Scott (R)	✗	✓	✗	✗	✗	✓	✓	✓	✗	✗	✗	4-7-0
Julander, Paula (D)	◇	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	9-1-1
Knudson, Peter (R)	✓	✓	✗	✗	✗	✗	✓	✓	✗		✗	4-6-0
Mansell, Al (R)	◇	◇	✗	✗	✗	✗	✓	✓	✗		✗	2-6-2
Mayne, Ed (D)	✗	✓	✓	✗	◇	✓	✓	✗	✓	✓	✓	7-3-1
Steele, David (R)	✗	✓	✓	✗	◇	✓	✓	✓	✗	✓	✓	7-3-1
Stephenson, Howard (R)	✗	✗	✗	✗	✗	✓	✗	✗	✗		✗	1-9-0
Thomas, Dave (R)	✗	✓	✗	✗	◇	✓	✗	✓	✗	✗	✗	3-7-1
Valentine, John (R)	◇	✓	✗	✗	✗	✗	✓	✓	✗	✗	◇	3-6-2
Waddoups, Michael (R)	✗	✓	✗	✗	✗	✗	✓	✗	✗		✗	2-8-0
Walker, Carlene (R)	✗	✓	✗	✗	✗	✓	✓	✓	✗		✗	4-6-0
Wright, Bill (R)	◇	✗	✗	✗	✗	✗	✗	✓	✗		✗	1-8-1