

56TH UTAH STATE LEGISLATURE 2005 VOTING RECORD

The Utah Education Association tracked numerous bills during the 2005 Legislative Session. This summary highlights several bills that were voted on in the House and/or Senate that could most dramatically affect public education, or indicate support for public education and/or the UEA. It is important to note that a voting record is but one of several items used to evaluate legislators. It does not explain why a legislator voted a certain way on a bill, and in some cases the overall percentage does not accurately reflect a legislator's support for public education

A prime example this year of a legislator whose voting record does NOT accurately reflect his support for public education would be Rep. Gordon Snow. As Co-chair of the Public Education Appropriations Committee, Rep. Snow advocated tirelessly and courageously for additional funding for public education. He argued against the Transportation Investment Act, (HB 18), and along with Rep. Susan Lawrence and others, spoke persuasively against Tuition Tax Credits, (HB 39), during the floor debate.

Other legislators whose opposition to tuition tax credits should be noted, in light of their overall voting percentage, would include Representatives Buxton, Cox, Ferry, Fisher, Last, Mathis and Ray. The importance of their vote against tax credits, along with the others who voted against HB 39, can not be overstated. Accordingly, we have "double-weighted" the House vote on HB 39. Also, please note that absentee votes were not counted in calculating percentages. The UEA encourages you to contact your legislators directly to ask them to explain their votes. (Visit www.utea.org for contact information for your legislators).

House of Representatives

HB01 (R. Bigelow) ANNUAL APPROPRIATIONS ACT – **Final Passage in House**
*UEA's Position: **Oppose** Motion **Passed** House (55-18-2)*

This bill provides base budgets for the use and support of certain state agencies; provides base budgets for other purposes as described; provides salary and benefits increases for state employees; provides intent language; approves internal service fund employment levels and capital acquisition amounts; authorizes rates and fees. **Monies Appropriated in this Bill:** This bill appropriates for fiscal year 2006: \$1,952,996,400 from the General Fund; \$102,658,300 from the Uniform School Fund; \$125,695,000 from income tax revenue; \$4,334,205,300 from various sources as detailed herein. The UEA's opposition to this bill was due to the priority it places on transportation funding relative to funding for public education.

HB 18s1 (B. Lockhart) TRANSPORTATION INVESTMENT ACT – **Final Passage in House**
*UEA's Position: **Oppose** Motion **Passed** House (50-24-1)*

This bill creates the Transportation Investment Fund of 2005 to pay the costs of maintenance, construction, reconstruction, or renovation to state and federal highways and directs sales and use taxes to the fund; transfers the Centennial Highway Fund revenue sources to the Transportation Investment Fund of 2005 when the highway general obligation bonds for the Centennial Highway Fund have been paid off; provides that a certain amount of sales and use tax revenue shall be transferred annually to the Centennial Highway Fund; provides that a certain amount of sales and use tax revenue shall be transferred annually to the Transportation Investment Fund of 2005. If passed, the bill would divert and earmark over \$200 million of on-going General Fund revenue for transportation needs. This diversion would have an indirect, but negative impact on education funding.

HB 39s2 (J. Ferrin) TUITION TAX CREDITS – **House Education Committee Vote**
*UEA's Position: **Oppose** Motion to Recommend **Passed** (7-6-2)*

This bill modifies Corporate Franchise and Income Taxes and the Individual Income Tax Act to provide for tax credits for amounts paid to a private school for tuition or for contributions to a scholarship granting organization to be used for tuition grants for students attending a private school. The UEA strongly opposed the bill and lobbied against its passage.

House of Representatives (cont.)

HB 39s2 (J. Ferrin) TUITION TAX CREDITS – **Final Passage in House**

UEA's Position: **Oppose**

Motion Failed House (34-40-1)

This bill modifies Corporate Franchise and Income Taxes and the Individual Income Tax Act to provide for tax credits for amounts paid to a private school for tuition or for contributions to a scholarship granting organization to be used for tuition grants for students attending a private school. The UEA strongly opposed the bill and lobbied against its passage. Because of the relative importance of this vote, the UEA is “double weighting” the value of this particular vote.

HB 43s4 (S. Urquhart) SCHOOL LAND TRUST PROGRAM FUNDING AMENDMENTS – **Final Passage in House**

UEA's Position: **Support**

Motion Passed House (71-3-1)

This bill modifies the use of interest and dividends from the investment of monies in the permanent State School Fund. This bill greatly increases the cap on the amount of interest and dividends earned on the permanent State School Fund that may be appropriated for the School LAND Trust Program; and eliminates a requirement that a portion of interest and dividends earned on the permanent State School Fund be used for teachers' classroom supplies.

HB 44 (L. Shurtliff) ADDITIONAL STATE RETIREMENT BENEFITS – **Final Passage in House**

UEA's Position: **Support**

Motion Passed House (38-37-0)

This bill increases (to 1.5%) the retirement allowance of members of the Public Employees' Contributory Retirement System with service prior to July 1, 1975; and increases the retirement allowance of members of the Public Employees' Noncontributory Retirement System with service prior to July 1, 1975.

HB 78s1 (W. Harper) CORPORATE FRANCHISE & INCOME TAX AMENDMENTS – **Motion to Substitute Bill**

UEA's Position: **Opposed the original bill / Supported the Substitution** *Motion Passed House (39-29-7)*

The substitute bill proposed by Rep. Jim Dunnigan leaves the Corporate Income Tax in place, while allowing corporations more flexibility in how they calculate their taxes. Anticipated loss of revenue to the Uniform School Fund is estimated at \$7 million.

HB135 (M. Dayton) IMPLEMENTING FEDERAL EDUCATIONAL PROGRAMS – **Final Passage in House**

UEA's Position: **Support**

Motion Passed Senate (73-0-2)

Rep. Dayton's bill brought a challenge to the No Child Left Behind (NCLB) legislation by allowing the State of Utah to use its own teacher accountability program (U-PASS) and allowing elementary school teachers to be considered “highly qualified.” This bill provides definitions; directs the State Board of Education, the state superintendent, and other state and local school officials regarding the administration and implementation of federal educational programs; provides specific directions for the state implementation of NCLB.

HB 188s2 (B. Johnson) PUBLIC EDUCATION JOB ENHANCEMENT PROGRAM - **House Concurrence with Senate Substitutions**

UEA's Position: **Supported the Substitution**

Motion Passed House (56-14-5)

This bill modifies eligibility requirements and committee membership for the Public Education Job Enhancement program. The original program provided financial incentives to help attract, train, or retain Math and Science teachers. In response to testimony and lobbying by the UEA and others, this bill expands eligibility to include special education teachers and restores ongoing funding.

HB 213 (D. Clark) UNUSED SICK LEAVE AT RETIREMENT AMENDMENTS – **Final Passage in House**

UEA's Position: **Oppose**

Motion Passed House (38-36-1)

This bill provides that, for state employees only, no additional converted sick leave can be added after January 1, 2014; provides that after December 31, 2005, new sick leave hours may not be accumulated for future use under the current Unused Sick Leave Retirement Option Program; provides a five-year phase out of: the guaranteed continuing medical and life insurance benefits for retiring employees; and the 480 hour reduction of unused sick leave; changes the name of the current program to Unused Sick Leave Retirement Option Program I; deletes the provision allowing “up to” 25% of unused sick leave under program I which may be cashed out upon retirement to requiring 25% of unused sick leave received as a contribution into a 401k defined contribution plan upon retirement. This bill negatively impacts teachers employed by the USD&B, and sets a dangerous precedent for the reduction of retirement benefits.

House of Representatives (cont.)

HB 249 (M. Newbold) CARSON SMITH SPECIAL NEEDS SCHOLARSHIPS – **Final Passage in House**

UEA's Position: Oppose

Motion Passed (58-17-0))

This bill specifies criteria for qualifying for a scholarship; specifies criteria for private schools to enroll scholarship students; specifies the amount, timing, and form of scholarship payments; requires the State Board of Education to make rules; gives the State Board of Education enforcement authority; and requires the Legislature to annually appropriate money from the General Fund for scholarship payments. The UEA remains opposed to any bill which provides taxpayer funded vouchers for private schools. The UEA is concerned about the lack of accountability and requirements for schools providing special education services, and is concerned about the \$903,300 loss of funding to public schools resulting from this bill.

HJR03 (K. Holdaway) RESOLUTION REGARDING FEDERAL NO CHILD LEFT BEHIND – **Final Passage in House**

UEA's Position: Support

Motion Passed (70-0-5)

This resolution recognizes that the Utah Performance Assessment System for Students (U-PASS) should be the basis for assessing and monitoring Utah's students and schools; recognizes that in order to increase student achievement, Utah should utilize competency-measured education and student growth measurements as described in U-PASS and Utah State Senate Bill 154, 2003 General Session; recognizes that the state should control its public education budget and allocate money according to Utah's priorities and needs, driven by decision-making of local school boards; and recognizes that until certain federal actions are taken, Utah should utilize its own proven system of student accountability and reassert its historic leadership role in providing a quality public education for the citizens of Utah.

SB184 (C. Bramble) REDEVELOPMENT AGENCY AMENDMENTS – **Final Passage in House**

UEA's Position: Support

Motion Passed (56-12-7) (in final hour of legislative session)

This bill modifies membership on the taxing entity committee; provides for one taxing entity committee per county, with some standing members and other members who serve if the project area is within the boundaries of the entity they represent; requires the taxing entity committee's approval before an agency may commission a blight study; requires an agency's finding of blight to be approved by the taxing entity committee; prohibits tax increment from being paid to or used by an agency if an objective of the project is retail sales or the development of a business, office, or industrial park; prohibits an amendment to a project area plan that increases the size of the project area; prohibits an amendment to a project area budget that increases the amount of tax increment to be paid an agency or lengthens the time that tax increment is to be paid to an agency; and allows tax increment to be used in a redevelopment project area only for eliminating blight. The UEA supported and lobbied aggressively for this bill because of the negative financial impact RDAs have had on local school districts.

Senate

SB 151 (T. Hatch) DRIVER EDUCATION AMENDMENT – **Senate Education Committee Vote**

UEA's Position: Oppose

Motion Passed Senate Committee (4-2-1)

This bill repeals a provision that allows a school district to exclude certain costs in determining the cost of driver education for funding purposes; and makes technical changes. The financial impact on school districts could cause districts to either raise fees dramatically, or to eliminate Driver Education programs altogether.

SB 151 (T. Hatch) DRIVER EDUCATION AMENDMENT – **Final Passage in Senate**

UEA's Position: Oppose

Motion Passed (15-14-0)

This bill repeals a provision that allows a school district to exclude certain costs in determining the cost of driver education for funding purposes; and makes technical changes. The financial impact on school districts could cause districts to either raise fees dramatically, or to eliminate Driver Education programs altogether.

SB 155 (K. Hale) STATE SCHOOL BOARD CANDIDATE SELECTION COMMITTEE – **Senate Education Committee Vote**

UEA's Position: Support

Motion Passed Senate Committee (3-2-2)

This bill modifies the number of nominating and recruiting committees that select candidates for membership on the State Board of Education; modifies the membership of the nominating and recruiting committees; and modifies the qualifications used by the nominating and recruiting committees to select State Board of Education member candidates. In essence, this bill would return the candidate selection process to one that employs regional committees which guarantee more local input and participation than the current process that relies on one statewide committee.

SB184s2 (C. Bramble) REDEVELOPMENT AGENCY AMENDMENTS – **Final Passage in Senate** (Senate concurrence with House amendments)

UEA's Position: Support

Motion: Passed (21-8-0)

This bill modifies membership on the taxing entity committee; provides for one taxing entity committee per county, with some standing members and other members who serve if the project area is within the boundaries of the entity they represent; requires the taxing entity committee's approval before an agency may commission a blight study; requires an agency's finding of blight to be approved by the taxing entity committee; prohibits tax increment from being paid to or used by an agency if an objective of the project is retail sales or the development of a business, office, or industrial park; prohibits an amendment to a project area plan that increases the size of the project area; prohibits an amendment to a project area budget that increases the amount of tax increment to be paid an agency or lengthens the time that tax increment is to be paid to an agency; and allows tax increment to be used in a redevelopment project area only for eliminating blight. The UEA supported and lobbied aggressively for this bill because of the negative financial impact RDAs have had on local school districts.

SB 195 (C. Bramble) TAX REVISIONS – **Final Passage in Senate**

UEA's Position: Oppose

Motion Passed Senate (23-5-1)

This bill eliminates the corporate franchise tax and corporate income tax rates over a five-year period beginning with the taxable year that begins on or after January 1, 2008. The projected impact on public education would be a \$210 million loss of annual revenue to the Uniform School Fund. This bill is nearly identical to HB 78 (W. Harper), and was drafted in response to HB 78 being substituted in the House.

HB01 (R. Bigelow) ANNUAL APPROPRIATIONS ACT – **Final Passage in Senate**

UEA's Position: Oppose

Motion Passed Senate (24-2-3)

This bill provides base budgets for the use and support of certain state agencies; provides base budgets for other purposes as described; provides salary and benefits increases for state employees; provides intent language; approves internal service fund employment levels and capital acquisition amounts; authorizes rates and fees. **Monies Appropriated in this Bill:** This bill appropriates for fiscal year 2006: \$1,952,996,400 from the General Fund; \$102,658,300 from the Uniform School Fund; \$125,695,000 from income tax revenue; \$4,334,205,300 from various sources as detailed herein. The UEA's opposition to this bill was due to the priority it places on funding for transportation rather than on public education.

Senate (cont.)

HB 43s4 (S. Urquhart) SCHOOL LAND TRUST PROGRAM FUNDING AMENDMENTS – **Senate Conference Committee Vote**

UEA's Position: Support

Motion Passed (22-5-2)

This bill went through several stages and amendments by the Senate, primarily attempts to decrease the cap from 2% (as was in the original bill) to 1.5%. This vote shows the support from Senators who wanted the cap to remain at 2%. This bill modifies the use of interest and dividends from the investment of monies in the permanent State School Fund. This bill greatly increases the cap on the amount of interest and dividends earned on the permanent State School Fund that may be appropriated for the School Land Trust Program; and eliminates a requirement that a portion of interest and dividends earned on the permanent State School Fund be used for teachers' classroom supplies.

HB135 (M. Dayton) IMPLEMENTING FEDERAL EDUCATIONAL PROGRAMS – **Senate 2nd reading Vote**

UEA's Position: Support

Motion Passed Senate (26-0-3)

Rep. Dayton's bill brought a challenge to the No Child Left Behind legislation by allowing the State of Utah to use its own teacher accountability program (U-PASS) and allowing elementary school teachers to be considered "highly qualified." This bill provides definitions; directs the State Board of Education, the state superintendent, and other state and local school officials regarding the administration and implementation of federal educational programs; provides specific directions for the state implementation of the federal No Child Left Behind Act; and makes technical corrections.

HB 213 (D. Clark) UNUSED SICK LEAVE AT RETIRMENT AMENDMENTS – **Final Passage in Senate**

UEA's Position: Oppose

Motion Passed Senate (20-8-1)

This bill provides that, for state employees only, no additional converted sick leave can be added after January 1, 2014; provides that after December 31, 2005, new sick leave hours may not be accumulated for future use under the current Unused Sick Leave Retirement Option Program; provides a five-year phase out of: the guaranteed continuing medical and life insurance benefits for retiring employees; and the 480 hour reduction of unused sick leave; changes the name of the current program to Unused Sick Leave Retirement Option Program I; deletes the provision allowing "up to" 25% of unused sick leave under program I which may be cashed out upon retirement to requiring 25% of unused sick leave received as a contribution into a 401k defined contribution plan upon retirement. This bill negatively impacts teachers employed by the USD&B, and sets a dangerous precedent for the reduction of retirement benefits.

HB 249 (M. Newbold) CARSON SMITH SPECIAL NEEDS SCHOLARSHIPS – **Final Passage in Senate**

UEA's Position: Oppose

Motion Passed Senate (21-6-2)

This bill specifies criteria for qualifying for a scholarship; specifies criteria for private schools to enroll scholarship students; specifies the amount, timing, and form of scholarship payments; requires the State Board of Education to make rules; gives the State Board of Education enforcement authority; and requires the Legislature to annually appropriate money from the General Fund for scholarship payments. The UEA remains opposed to any bill which provides taxpayer funded vouchers for private schools. The UEA is concerned about the lack of accountability and requirements for schools providing special education services, and concern about the \$903,300 loss of funding to public schools resulting from this bill.

HJR03 (K. Holdaway) RESOLUTION REGARDING FEDERAL NO CHILD LEFT BEHIND – **Final Passage in Senate**

UEA's Position: Support

Motion Passed (25-0-4)

This resolution recognizes that the Utah Performance Assessment System for Students (U-PASS) should be the basis for assessing and monitoring Utah's students and schools; recognizes that in order to increase student achievement, Utah should utilize competency-measured education and student growth measurements as described in U-PASS and Utah State Senate Bill 154, 2003 General Session; recognizes that the state should control its public education budget and allocate money according to Utah's priorities and needs, driven by decision-making of local school boards; and recognizes that until certain federal actions are taken, Utah should utilize its own proven system of student accountability and reassert its historic leadership role in providing a quality public education for the citizens of Utah.

2005 House Voting Record

Symbol Key:	✔ = Supported UEA's Position					✘ = Opposed UEA's Position					◇ = Absent or Not Voting				
House of Representatives	HB 01	HB 18s1	HB 39s2	HB 39s2*	HB 43s4	HB 44	HB 78s1	HB 135	HB 188s2	HB 213	HB 249	HJR 03	SB 184s2	✔-✘-◇	%
Aagard, Doug (R)	◇	✘		✔	✔	✘	✘	✔	✔	✔	✘	✔	✔	8-4-1	67%
Adams, Stuart (R)	✘	✘		✘	✔	✘	◇	✔	✔	✘	✘	✔	✔	5-7-1	42%
Alexander, Jeff (R)	✘	✘		✘	✔	✘	✔	✔	✔	✘	✘	◇	✔	4-7-1	36%
Allen, Sheryl (R)	✘	✔		✔	✔	✔	✔	✔	✔	✘	✘	✔	✔	10-3-0	77%
Barrus, Roger (R)	✘	✘		✘	✔	✘	✘	✔	✔	✘	✘	✔	✘	4-9-0	31%
Becker, Ralph (D)	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✘	12-1-0	92%
Bigelow, Ron (R)	✘	✔	◇	✔	✔	✔	✔	✔	✔	✔	✘	✔	✔	11-2-1	85%
Biskupski, Jackie (D)	✔	✔		✔	✔	✔	◇	✔	✔	✔	✔	✔	✔	12-0-1	100%
Bourdeaux, Duane (D)	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✘	✔	✘	12-2-0	86%
Bowman, Demar "Bud" (R)	✘	✘		✔	✔	✔	✘	✔	✔	✔	✘	✔	✔	9-4-0	69%
Buttars, Craig (R)	◇	✘		✘	✔	✘	✘	✔	✔	◇	✘	✔	✔	5-6-2	45%
Buxton, Gregg D.(R)	✘	✘		✔	✘	✘	✔	✔	✔	✘	✘	◇	✘	5-7-1	42%
Christensen, LaVar (R)	✘	✘	✔	✘	✔	✘	✔	✔	✔	✘	✘	✔	✔	7-7-0	50%
Clark, David (R)	✘	✘		✘	✔	✘	✔	✔	✔	✘	✘	✔	✘	5-8-0	38%
Clark, Steve (R)	✘	✘		✘	✔	✘	✘	✔	✔	✘	✘	✔	✔	5-8-0	38%
Cosgrove, Tim (D)	✔	✘		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	12-1-0	92%
Cox, David (R)	✘	✘		✔	✔	✘	✔	✔	✘	✘	✔	✔	✔	8-5-0	62%
Curtis, Greg (R)	✘	◇		✘	✔	✘	◇	✔	✔	✘	✘	✔	◇	4-6-2	40%
Daw, Brad M (R)	✘	✘		✘	✔	✔	✘	✔	✘	✘	✘	✔	✔	5-8-0	38%
Dayton, Margaret (R)	✘	✘	✘	✘	✔	✘	✘	✔	✘	✘	✘	✔	✔	4-10-0	29%
Dee, Brad (R)	✘	✘		✔	✔	✔	✔	✔	✔	✘	✘	✔	✔	9-4-0	69%
Donnelson, Glenn (R)	✘	✘		✘	✔	✘	✘	✔	✔	✔	✘	✔	✔	6-7-0	46%
Dougall, John (R)	✘	✘	✘	✘	✔	✘	✘	✔	✔	✘	✘	✔	✔	5-9-0	36%
Duckworth, Carl (D)	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	13-0-0	100%
Dunnigan, Jim (R)	✘	✔		◇	✔	✘	✔	✔	✔	✔	✘	✔	✔	8-3-1	73%
Ferrin, Jim (R)	✘	✘	✘	✘	✔	✘	✘	✔	◇	✘	✘	✔	✔	4-9-1	31%
Ferry, Ben (R)	✘	✘		✔	✘	✘	✘	✔	✔	✘	✘	✔	◇	5-7-1	42%
Fisher, Julie (R)	✘	✘		✔	✔	✘	✔	✔	✘	✘	✘	✔	✔	7-6-0	54%
Fowlke, Lorie D (R)	✘	✘		✔	✔	✔	✔	✔	✔	✔	✘	✔	✔	10-3-0	77%
Frank, Craig (R)	✘	✘		✘	✔	✘	✘	✔	✘	✘	✘	✔	✔	4-9-0	31%
Gibson, Kerry W. (R)	✘	✘		✔	✔	✔	✔	✔	✔	✘	✘	✔	✔	9-4-0	69%
Goodfellow, Brent (D)	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	13-0-0	100%
Gowans, Jim (D)	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	14-0-0	100%
Hansen, Neil (D)	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	13-0-0	100%
Hardy, Ann (R)	✘	✘		✘	✔	✔	✔	✔	✔	✘	✘	✔	✔	7-6-0	54%
Harper, Wayne (R)	✘	✘		✘	✔	✘	✘	✔	✔	✔	✘	✔	✘	5-8-0	38%
Hendrickson, Neal (D)	✔	✔		✔	✔	✔	◇	✔	✔	✔	✔	✔	◇	11-0-2	100%

Symbol Key:	✔ = Supported UEA's Position					✘ = Opposed UEA's Position					◇ = Absent or Not Voting				
House of Representatives	HB 01	HB 18s1	HB 39s2	HB 39s2*	HB 43s4	HB 44	HB 78s1	HB 135	HB 188s2	HB 213	HB 249	HJR 03	SB 184s2	✔-✘-◇	%
Hogue, Dave (R)	✘	✘	✔	✔	✔	✔	◇	✔	✔	✔	✘	✔	✔	10-3-1	77%
Holdaway, Kory (R)	✘	✔	◇	✔	✔	✔	✔	✔	✔	✔	✘	✔	✔	11-2-1	85%
Hughes, Greg (R)	✘	✘	✘	✘	✔	✘	◇	✔	✔	✘	✘	✔	✔	5-8-1	38%
Hunsaker, Fred R. (R)	✘	✘		✔	✔	✘	✔	✔	✔	✔	✘	✔	✔	9-4-0	69%
Hutchings, Eric (R)	✘	✘		✘	✔	✔	✔	✔	✔	✔	✘	✔	✔	8-5-0	62%
Johnson, Brad (R)	✘	✘	✘	✘	✔	✘	✘	✔	✔	✘	✘	✔	✔	5-9-0	36%
Jones, Patricia (D)	✔	✔		✔	✔	✔	✔	◇	✔	✔	✘	◇	◇	9-1-3	90%
King, Brad (D)	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✘	12-1-0	92%
Kiser, Todd (R)	✘	✘		✘	✔	✘	✘	✔	✔	✘	✘	◇	✔	4-8-1	33%
Last, Brad (R)	✘	✘		✔	✔	✘	✔	✔	✔	✘	✘	✔	✘	7-6-0	54%
Lawrence, Susan (R)	✘	✘		✔	✔	✔	✔	✔	◇	✘	✘	✔	✔	8-4-1	67%
Litvack, David (D)	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✘	12-1-0	92%
Lockhart, Becky (R)	✘	✘		✘	✔	✘	◇	✔	✘	✘	✘	✔	✔	4-8-1	33%
Mascaro, Steve (R)	✘	✔		✘	✔	✔	✔	✔	✔	✔	✘	✔	◇	8-4-1	67%
Mathis John G. (R)	✘	✘		✔	✔	✔	✘	✔	✘	✘	✘	✔	✔	7-6-0	54%
McGee, Roz (D)	✔	✔		✔	✔	✔	✔	✔	✔	✔	✘	✔	✔	12-1-0	92%
Menlove, Ronda Rudd (R)	✘	✘		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	11-2-0	85%
Morgan, Karen (D)	✘	✔		✔	✔	✔	✔	✔	✔	✔	✘	✔	✔	11-2-0	85%
Morley, Mike (R)	✘	✘		✘	✔	✘	✘	✔	✘	✘	✘	✔	✔	4-9-0	31%
Moss, Carol (D)	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	14-0-0	100%
Murray, Joe (R)	✘	✘		✔	✔	✔	✔	✔	✔	✔	✘	✔	✘	9-4-0	69%
Newbold, Merlynn (R)	✘	✘	✘	✘	✔	✘	✘	✔	◇	✘	✘	✔	✔	4-9-1	31%
Noel, Mike (R)	✘	✘		✘	✔	✔	✔	✔	✔	✘	✘	✔	✔	7-6-0	54%
Oda, Curtis (R)	✘	✘		✘	✔	✘	✘	✔	✔	✔	✘	✔	✔	6-7-0	46%
Painter, Patrick (R)	✘	✘		✘	✔	✔	✘	✔	✘	✘	✘	✔	✔	5-8-0	38%
Ray, Paul (R)	✘	✘		✔	✔	✔	✘	◇	◇	✔	✘	◇	✔	6-4-3	60%
Romero, Ross (D)	✔	✔		✔	✔	✔	✔	✔	✘	✔	✔	✔	✔	12-1-0	92%
Shurtliff, Lou (D)	✔	✘	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	13-1-0	93%
Snow, Gordon (R)	✘	✔		✔	✘	✘	✘	✔	✔	✘	✘	✔	◇	6-6-1	50%
Tilton, Aaron (R)	✘	✘		✘	✔	✘	✘	✔	✘	✘	✘	✔	✔	4-9-0	31%
Ure, David (R)	✘	✔		✘	✔	✘	✘	✔	✘	✘	✘	✔	✔	5-8-0	38%
Urquhart, Steve (R)	✘	✘	✘	✘	✔	✘	✘	✔	◇	✘	✘	✔	✘	3-10-1	23%
Walker, Mark W (R)	✘	✘		✘	✔	✘	✘	✔	✘	✘	✘	✔	✔	4-9-0	31%
Wallace, Peggy (R)	✘	✘		✘	✔	✘	✘	✔	✘	✘	✘	✔	✔	4-9-0	31%
Wheatley, Mark (D)	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	13-0-0	100%
Wheeler, Richard (R)	✘	✘		✘	✔	✘	✘	✔	✔	✔	✘	✔	✔	6-7-0	46%
Wiley, Larry B (D)	✔	✔		✔	n/a	✔	✔	✔	✔	✔	✔	✔	✘	11-1-0	92%
Wyatt, Scott L (R)	✘	✘		✘	✔	✘	✘	✔	✔	✘	✘	✔	◇	4-8-1	33%

* This vote “double-weighted.”

2005 Senate Voting Record

Symbol Key:	✓ = Supported UEA's Position					✗ = Opposed UEA's Position					◇ = Absent or Not Voting		
Senate	SB 151	SB 151	SB 155	SB 184	SB 195	HB 01	HB 43s4	HB 135	HB 213	HB 249	HJR 03	✓-✗-◇	%
Allen, Ron (D)		✓		✗	✗	✗	✓	✓	✓	✗	✓	5-4-0	56%
Arent, Patrice (D)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	11-0-0	100%
Bell, Greg (R)		✗		✗	✗	✗	✓	✓	✗	✗	✓	3-6-0	33%
Bramble, Curtis (R)		✗		✓	✗	✗	✓	✓	✗	✗	✓	4-5-0	44%
Buttars, Chris (R)	◇	✗	◇	✓	✗	✗	✓	✓	✗	✗	✓	4-5-2	44%
Christensen, Allen (R)		✓		✓	✗	✗	✓	✓	✗	✗	✓	5-4-0	56%
Davis, Gene (D)		✓		✗	✓	✗	◇	✓	✓	✓	✓	6-2-1	75%
Dmitrich, Mike (D)		✓		✓	✗	✗	✓	✓	✓	✓	◇	6-2-1	75%
Eastman, Dan (R)	✗	✗	◇	✓	✗	✗	✓	✓	✗	✗	✓	4-6-0	40%
Evans, Beverly (R)		✓		✓	✗	✗	✓	◇	✗	✗	◇	3-4-2	43%
Fife, Fred (D)		✓		✓	✗	✗	✓	✓	✓	✓	✓	7-2-0	78%
Hale, Karen (D)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	11-0-0	100%
Hatch, Tom (R)		✗		✓	✗	◇	✓	✓	✗	✗	✓	4-4-1	50%
Hellewell, Parley (R)		✓		✓	✗	✗	✓	✓	✗	✗	✓	5-4-0	56%
Hickman, Bill (R)		✗		✗	◇	◇	✗	◇	◇	◇	◇	0-3-6	0%
Hillyard, Lyle (R)		✓		✗	✗	✗	✗	✓	✗	✗	✓	3-6-0	33%
Jenkins, Scott (R)		✗		✓	✗	✗	✓	✓	✗	✗	✓	4-5-0	44%
Killpack, Sheldon (R)		✗		✓	✗	✗	◇	✓	✗	✗	✓	3-5-1	38%
Knudson, Peter (R)		✓		✗	✗	✗	✓	✓	✗	✗	✓	4-5-0	44%
Madsen, Mark B (R)	✗	✗	✗	✓	✗	✗	✗	✓	✗	✗	✓	3-7-0	30%
Mansell, Al (R)		✗		✓	✗	◇	✗	◇	✗	✗	✓	2-5-2	29%
Mayne, Ed (D)		✓		✗	✓	✗	✓	✓	✓	✗	✓	6-3-0	67%
McCoy, Scott D (D)		✓		✗	✓	✗	✓	✓	✓	✓	✓	7-2-0	78%
Peterson, Darin (R)		✗		✓	✗	✗	✓	✓	✗	✗	✓	4-5-0	44%
Stephenson, Howard (R)	✗	✗	✗	✓	✗	✗	✗	✓	✗	✗	◇	2-8-1	20%
Thomas, Dave (R)	✗	✗	✓	✓	✗	✗	✓	✓	✗	✗	✓	5-6-0	45%
Valentine, John (R)		✗		✓	✗	✗	✓	✓	✗	✗	✓	4-5-0	44%
Waddoups, Michael (R)		✗		✓	✗	✗	✓	✓	✗	◇	✓	4-4-1	50%
Walker, Carlene (R)		✓		✓	✗	✗	✓	✓	✗	✗	✓	5-4-0	56%