

Impacting district SLO decisions: What decisions need to be made?

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Tight / Loose

Decision Points: District Options for SLOs

- What are the requirements?
- What are the options?
- How will the districts make these decisions?
- Who should be involved in discussing the options?
- When do these decisions need to be made and when will they be made?

Utah SLO Guidelines:

Activity: Requirements and Options

T-Chart

What your district *will* do

What your district *may* do

Utah Student Growth Model: Requirements and Options

Tight

- All students will be assessed using SAGE in TSG and growth will be determined using SGPs
- Teachers of TSG will receive aggregated student learning and growth results
- Teachers of NSTG will use SLOs to measure student growth and learning
- NSTG assessments for students will be of high quality; Utah's Assessment Review Tool is available
- Administrators will approve SLOs and use SLOs and SGPs for educator evaluation

Loose

- Assessments developed at the teacher, school, district level; commercial assessments for SLOs may be used (if vetted for quality and validity)
- Administrators may use team leaders, department chairs, etc. to provide oversight of the SLOs being developed

Utah Student Growth Model: Requirements and Options

Tight

- Teachers will do 2 SLOs when implemented
- SLOs are representative of the subjects/courses and linked to Utah Core Standards
- Utah's SLO Template (or the components of) will be used statewide and available on-line (pp. 9-17 in Toolkit)
- SLOs must be vetted for quality and consistency using the Utah Rubric for Assessing the Quality of SLOs (pp. 19-28 in Toolkit)

Loose

- Subjects / courses for SLOs will be selected by teachers (districts will have discretion to make policy)
- Statewide example SLOs will be provided and districts are encouraged to use them as samples
- Contextualization of SLOs will occur through Targets
- Districts, schools, and teachers may write SLOs using the format of the Template
- SLOs created by districts may be shared with the state to be included in the bank

Utah Student Growth Model: Requirements and Options

Tight

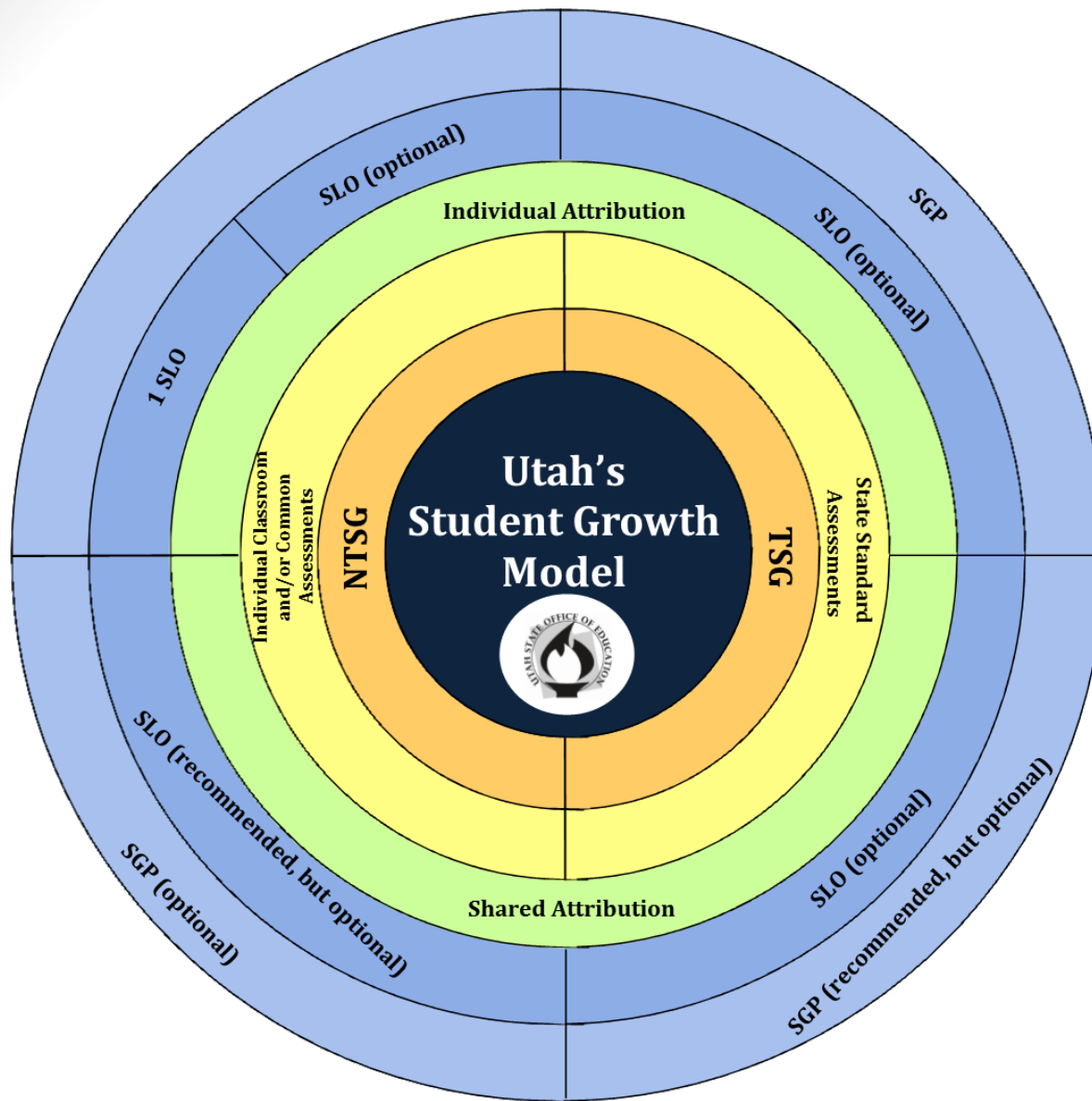
- One of the two SLOs MUST be an individual SLO
- If an educator teaches a TSG, the SGP will be used; this includes elementary teachers grades 4+

Loose

- Options for educators to be evaluated through multiple measures allow schools and districts to require more than two SLOs
- Districts may also require teachers of TSG to do SLOs
- Shared attribution of SLO results is encouraged
- NTSG sharing attribution of TSG results is also encouraged
- SLO collaboration is encouraged

Utah Student Growth Model

- Assessments
 - State Tests – TSG
 - Teacher Tests - NTSG
- Attributions
 - Individual required
 - Shared optional for both TSG/NTSG
 - District determination
- Analytic Methods
 - NTSG – 1 SLO required
 - TSG – SGP required
 - NTSG - optional SLOs & optional shared SGPs
 - TSG optional SLOs & optional shared SGPs



Utah Student Growth Model

Questions?



Role of the Association

- Activity: How can the Association impact important decisions on SLOs?
 - Joint Educator Evaluation Committee (JEEC) flow chart

Questions?

